

Luzerne County Early Head Start School Readiness Goals (Birth to Three)

Approaches to Learning

1. Children will explore their environment and tasks with confidence, self-direction, persistence, and attention.
2. Children will learn to communicate through rhythm and dramatic play.
3. Children will explore the use of a variety of media tools.

Language and Literacy

1. Children will demonstrate understanding the meaning of words and follow increasingly complex directions.
2. Children will communicate with caregivers and peers through actions and use of increasingly intelligible words and short sentences.
3. Children will demonstrate the knowledge that pictures can represent or symbolize real things.
4. Children will develop pre-writing skills through creative exploration of pre-writing tools.
5. Children will exhibit an increasing interest in books through reading readiness.
6. Children will exhibit an increasing understanding of concepts of print.

Social and Emotional Development

1. Children will develop special relationships and learn to trust others.
2. Children will learn that they are separate and important as demonstrated by their independence and self-confidence.
3. Children will exhibit behaviors consistent with understanding and expressing emotions and feelings.
4. Children will demonstrate the ability to control emotions and behaviors in following simple rules and routines.

Physical Development and Health

1. Children will develop gross motor coordination for sitting, moving from one position to another and moving from one place to another.
2. Children will develop the ability to use their eyes and hands together in order to complete tasks.
3. Children will develop fine motor skills necessary to complete activities with manipulatives and pre-writing tools.
4. Children will learn to be independent in self-care activities.

Cognition and General Knowledge

1. Children will show the ability to react to and use their senses to learn about their world.
2. Children will show an understanding of their environment and the relationship of objects and people in their environment through relational and symbolic play.
3. Children will show an understanding of discrimination and classification skills by comparing differences and similarities of objects.
4. Children will demonstrate beginning number concepts.
5. Children will develop the ability to use exploration and trial and error to solve problems.